



Senior School



TRINITY
GRAMMAR
SCHOOL, KEW

Academic Studies Handbook 2026
Year 7 – Year 12

Acknowledgement of Country

Trinity acknowledges the Traditional Custodians of the lands and waterways on which we come together.

We honour the Wurundjeri People of the Kulin Nation.

We pay our respects to their Elders – past and present – and celebrate the deep history of teaching and learning on these lands.

We also recognise the diverse contributions and experiences of all who have journeyed on this country, united in respect as we build a collective future.

[Watch our Acknowledgement of Country video.](#)



A personalised approach for a balanced education

We know that every student is different, and every educational journey is unique.

For over 120 years, teaching and learning has been at the core of what we do at Trinity Grammar School, Kew.

Predicated by the Victorian Curriculum and underscored by a philosophy of student agency, growth and resilience, our approach provides opportunities and challenges, as well as the structure and support, to give our young people a balanced education.

The Trinity classroom is a defined single-sex learning environment for boys from Prep-Year 10, with the opportunity to experience coeducation in VCE in partnership with Ruyton Girls' School. Our Early Learning Centre accommodates both boys and girls at the 3 and 4-year-old level.

At every age and stage, personalised learning and wellbeing is a priority. Our teaching staff work in partnership with students, parents, support staff and leadership to walk with them on their educational journey.

On the path from early childhood learning to Senior School graduation, we strive to see our students and graduates become the best version of themselves, whatever that may be.



Senior School (Boys, Year 7 – Year 12)

The Trinity Grammar School Senior School educates students from Year 7 – Year 12.

Accommodating approximately 1,000 students, the university-style Senior School campus on the east side of Charles Street encourages the development of independence, confidence and leadership.

Years 7 and 8

The Years 7 and 8 curriculum is designed as a two-year sequence, with students studying eight subjects per term. During these first years of secondary education, students are introduced to the full range of learning opportunities.

Core subjects

English

Mathematics

- Standard
 - Enrichment
 - Coding
-

Science

History

Geography

Design and Technology

Personal Health and Physical Education (PHPE)

Religious Education

Algorithmic Thinking, Coding and Digital Technologies

LOTE

- French
 - German
 - Chinese (Standard, Established and Advanced)
 - Latin
-

Music

Art

Drama

Outdoor Education

Personal Development

Learning Journeys (Year 8)

Chapel



Year 9

In Year 9, students begin to target their learning through the elective program.

The core curriculum is expanded through a suite of semester-length subjects designed to encourage students to discover and hone in on their interests.

Core subjects

English

Mathematics

- Standard and Enrichment
-

Science

Commerce

- Call of Duty
 - Understanding Commerce
-

History

- Power and Resistance
-

Geography

- Australia in a Globalised World
-

Outdoor Education

Personal Health and Physical Education (PHPE)

Religious Education

Personal Development

Job Ready

Electives*

Art

- Photography and Media
- Graphic Design
- Studio Art

Design and Technology

- Timber Furniture and Structures
- Emerging Technologies

Drama

- Theatre and Performance

Hospitality

- Cooking for Life

Information Technology

- Programming
- Computer Hardware and Maintenance
- Future Technologies

LOTE

- Chinese (Standard, Advanced and Established)
- French
- German

Latin

Music

**Subject offerings are dependent on student numbers.*



Year 10

Year 10 students will begin to define their pathways into their two-year VCE program.

Students are encouraged to explore the subjects that they will attempt in the first year of their VCE program.

This is also the time when students might start to think about possible university courses and career pathways. All Year 10 students undertake a work experience placement and a guided testing program to help them uncover their aptitudes, interests, passions and areas for development.

Core subjects

English / English International Support

Mathematics

- General
 - Standard
 - Enrichment
 - Algorithmic Thinking
 - Accelerated (Year 11 Mathematical Methods)
-

Science

History

- War and Upheaval
 - Outdoor Education
 - Personal Health and Physical Education (PHPE)
 - Learning for Life
-

Religious Education

- Chapel
-

Electives*

Art

- Media Studies
 - Photography
 - Architecture
 - Studio Art
 - Basic Film Production
-

Commerce

- Criminal Minds
 - Business Initiatives
 - Economic Fundamentals
 - Introductory Accounting
-

Design and Technology

- Things That Move
 - Product Design
-

Drama

- Theatre and Performance
-

Geography

- Meteorology and Climatology
 - Urbanisation: Growth of the City
-



-
- Meteorology and Climatology

Information Technology

- AI Programming and Machine Learning Fundamentals

- Operating Systems and Networking

- Internet of Things

- Robotics

LOTE

- Chinese (Standard, Advanced or Established)

- French

- German

- Latin

Music

Physical Education

- Exercise Physiology

- Sport Performance

Science

- Understanding Psychology

Hospitality

- Cooking Healthy Dishes

- Road to VET Hospitality



Unit 1 and 2 at Year 10

Commerce

- Business Management
 - Accounting
-

Design and Technology

- Product Design & Technologies
 - System Engineering
-

Geography

Languages

- Chinese Second Language

History

- Ancient History
 - Modern History
-

Mathematical Methods

Outdoor Education

- VCE Outdoor Education and Environmental Studies

Science

- Psychology
 - Biology
-

VET Sport, Aquatics & Recreation

**Subject offerings are dependent on student numbers.*



Years 11 and 12 (VCE)

Students in Years 11 and 12 pursue their chosen subject streams with the support of specialist staff, resources and facilities.

Some VCE subjects are taught in a co-educational setting in partnership with Ruyton Girls' School, further extending learning environments and opportunities for students.

To attain the Victorian Certificate of Education (VCE), students must successfully complete at least 16 units, including:

- Three units from the English group, including a Unit 3 and 4 sequence
- At least three other sequences of Unit 3 and 4 studies

Over Years 11 and 12, most students study between 20 and 24 units, usually six studies in Year 11 and dropping back to five in Year 12.

Some VCE subjects are taught in a co-educational environment in partnership with Ruyton Girls' School, extending subject offerings, resources and support staff.

VCE subjects offered to Trinity Grammar School students:

English

- English / English as an Additional Language (EAL)
- Literature
- English Language **

Art

- Visual Communication and Design
- Media Studies
- Art: Creative Practice

Commerce

- Accounting
- Business Management
- Economics
- Legal Studies

Design and Technology

- Product Design and Technology
- Design and Technology (Fashion)
- Systems Engineering

Drama

- Theatre Studies
- Drama
- Dance **

Geography

History

- Ancient History
- Politics (1/2)
- Modern History (1/2)
- History Revolutions (3/4)



Hospitality

- VET Certificate II

Languages

- Chinese (First Language, Second Language, Second Language Advanced)
- French
- German
- Latin

Mathematics

- General Mathematics
- Foundation Mathematics
- Mathematical Methods
- Specialist Mathematics
- Algorithmics (3/4)

Music

- Music (1/2)
- Music Repertoire Performance
- Music Contemporary Performance

Physical Education

- Health and Human Development**
- Physical Education
- VET Sport, Aquatics and Recreation

Science

- Biology
- Chemistry
- Physics
- Psychology

Technology

- IT – Applied Computing (Units 1 and 2)
- IT – Data Analytics (Units 3 and 4)
- IT – Software Development (Units 3 and 4)

**Subject offerings are dependent on student numbers.*

***Denotes subjects that are only offered at Ruyton Girls' School as part of the Coordinate Program*

Cocurricular opportunities exist through Senior School through

Outdoor Education

Sport

Drama

Music



Partnership with Ruyton Girls' School: The Coordinate Program



In Years 11 and 12, some VCE subjects are offered in a coeducational environment in partnership with Ruyton Girls' School, which is just 450m (or a five-minute walk) away.

Trinity students have the choice to take VCE classes at Ruyton, and vice versa.

This contemporary approach is a result of a strong, collaborative and intentional 30-year relationship between schools which fosters a learning environment that is open, respectful and inclusive.

Senior theatre productions are shared between the schools. Students can audition for a Trinity/Ruyton production as a performer or "behind the scenes" as a crew member. Recent major performances include *Mamma Mia* and *Chicago*.



Extension Programs

The extension program at Trinity Grammar School broadens the curriculum through competitions, study opportunities and special projects for students who demonstrate elevated interest and academic ability.

Areas of interest may include academics, music, the arts, sport, community service or leadership development.

Some of the academic extension opportunities available to Trinity students have included:

Australian Geography Competition

Da Vinci Decathlon

Duke of Edinburgh

F1 in Schools

International Geography Olympiad

Model UN Victorian Schools Conference

National History Challenge

Rotary Four Way Test Public Speaking Competition

Science Talent Search

Science Vision

The Computational and Algorithmic Thinking (CAT) competition

The Oxford University Computing Challenge

The Royal Melbourne Show Art, Craft and Cookery Competition

The University of Melbourne Schools Maths Olympics

Victorian Secondary School Orienteering Championships

Students can also join a variety of clubs, many of which have been initiated by student interest, such as art, aviation, books, chess, coding, drama, maths and robotics.

Henty Program

The Trinity Grammar School “Henty” Program offers a suite of special interest subjects for high ability and talented students in Years 9 and 10, with a focus on:

Depth and complexity

Research and project skills

Interdisciplinary studies

Critical thinking and problem-solving

Creativity and innovation

Collaboration and debate

These classes go beyond the regular curriculum and offer enriching and challenging experiences.



Cocurricular

Drama

Drama is taught from Year 3 in Junior School with a dedicated subject specialist teacher, promoting the development of dramatic skills through creative play.

In Years 7 and 8, Drama is a core subject, underpinned by the values of creativity, collaboration and confidence.

In Years 9 and 10, Drama is offered as an elective. Building on the foundations, students are introduced to theatre styles, professional production analysis and extended performance works. At the VCE level, both Drama and Theatre Studies are offered in collaboration with Ruyton Girls' School as part of the Coordinate Program.

Performance opportunities

Junior School Musical (Years 3-6) (every second year)

Middle School Play (Years 7-8)

Year 9 Play (hosted by Ruyton Girls' School)

Senior School Play (Years 10-12)

Trinity/Ruyton Musical (Years 9-12) (hosted by Trinity and Ruyton interchangeably)

Music

Classroom music

Classroom music is compulsory from ELC through to Year 8, with electives available from Year 9 onwards to hone and extend students' musicianship and performance skills.

At the VCE level, students can choose between Music Repertoire Performance and Music Contemporary Performance.

Individual tuition program (from Prep)

Students enjoy at least one 30-minute personalised lesson per week during term-time with a specialist teacher of their chosen instrument.

Individual tuition is available for:

Acoustic Guitar

Bass Guitar

Bassoon

Cello

Clarinet

Composition

Double Bass

Electric Guitar

Euphonium

Flute



French Horn
Harp
Jazz Piano
Oboe
Percussion
Piano
Piccolo
Pipe Organ
Saxophone
Suzuki Lessons for Violin, Viola, Cello, Double Bass and Piano
Theory
Trombone
Trumpet
Tuba
Viola
Violin
Voice

All instruments except guitar, piano, organ and percussion can be hired from the school.

Performance opportunities

All State Jazz Festival
Carols Service
Chamber Soiree
Choral Concert
Concerto Concert
Generations in Jazz Festival
Jazz Night
Jazz Workshop
Junior School Gala Concert
Junior School Music Camp
May Gala Concert
Scholars' Concert
Senior School Music Camp
Small Jazz Combos Concert
Strings Concert
Suzuki Combined Schools Workshop
Victorian Schools Music Festival
Year 5 Ensemble Program Concert



Outdoor Education

Students learn and use outdoor skills, challenge themselves in an environment outside their comfort zones and extend their personal and social relationships.

Those in older year levels help lead the camps of their younger peers as part of their leadership and mentoring development.

The suite of camp experiences at Trinity commence in the Junior School, continuing throughout Senior School, and are tailored to suit each age and stage.

The combination of fun and challenging activities are intended to foster and build confidence, independence, leadership, communication and teamwork skills.

Junior School

Year 2: One-night sleepover at Trinity

Year 3: One night at Gundiwindi Lodge Camp

Year 4: Two nights at Campaspe Downs Camp and two nights in Warrnambool

Year 5: Two nights at Camp Rumberg and three nights at Sovereign Hill

Year 6: Three nights in Waratah Bay and three nights in Canberra

Senior School

Year 7: Five days at Lake Nillahcootie with student leaders from Year 10

Year 8: Five days at Gippsland Lakes with student leaders from Year 11

Year 9: Eight days at Licola on the MacAlister River

Year 10: Eight days interstate (past options have included Freycinet National Park/Wine Glass Bay Circuit in Tasmania, Larapinta Trail in West MacDonnell Ranges Northern Territory, and a Murray River journey from Yarrawonga, Victoria to Tocumwal, New South Wales)



Sport

All students are required to attend sport training sessions, team meetings and games for their selected sport in both the Summer and Winter sports seasons. Participation in the Trinity sport program is a compulsory part of school life and plays an essential role in students' holistic development, fostering teamwork, resilience and meaningful community engagement.

Swimming

In Term 1 and Term 4 each year, Trinity students from Prep – Year 8 are taught technical and survival skills in the pool by specialist swimming coaches.

Year level	Specialist swimming lessons per fortnight (Terms 1 & 4)
Prep – Year 6	5
Year 7 – Year 8	4

Summer (Term 4 and Term 1)

Years 7-8	Years 9-12
Archery [^]	Archery
Basketball	Basketball
Competitive Swimming	Competitive Swimming
Cricket	Cricket
Cycling [*]	Cycling [*]
Golf [^]	Futsal [#]
Kayaking	Golf [*]
Lawn Bowls [^]	Kayaking
Rowing	Lawn Bowls
Sailing	Rowing
Squash [^]	Sailing [*]
Summer Hockey	Squash
Table Tennis	Summer Hockey
Tennis	Table Tennis
Touch Football [^]	Tennis
Volleyball	Touch Football
	Volleyball

**Involves extra cost*

[^]Subject to student interest

[#] Friday afternoons/Saturday mornings and only Years 10-12



Winter (Term 2 and Term 3)

Years 7-8

Badminton
Cross Country
Fencing*
Football
Hockey
Kayaking
Martial Arts
Pickleball
Rugby
Soccer

Additional sports (Term 3 only, can be participated in on top of any selected Winter Sport) ^

Athletics
Water Polo

**Involves additional cost*

^ Term 3 only

Years 9-12

Badminton
Cross Country
Fencing*
Football
Hockey
Kayaking
Pickleball
Rugby
Soccer
Martial Arts
Winter Tennis

Additional sports (Term 3 only, can be participated in on top of any selected Winter Sport) ^

Athletics
Water Polo



House and Buddy Systems

The House and Buddy systems at Trinity, which all students from Prep-Year 12 are involved in, foster a sense of connection, camaraderie and community across the school.

House System

Junior School Houses

Friend	Light Blue/Yellow
Henderson	Red/Dark Blue
Inglis	Maroon/Grey
Summers	Purple/Orange



As students transition from the Junior to Senior School, they will progress to one of the two correlating Houses.

Senior School Houses

Arnold	Purple
Cowen	Orange
Henty	Light Blue
Hindley	Grey
Kent Hughes	Red
Merrit	Maroon
Roberts	Dark Blue
Sutton	Yellow



Students are typically allocated to the House of their siblings and generational family members (such as parents or grandparents) unless otherwise requested.

Buddy System



The Buddy Program operates across the Junior School campus, where we see:

ELC students paired with Year 4s

Prep and Year 1 students paired with Year 6s

Year 2 and Year 3 students paired with Year 5s

Prep-Year 6 students paired with their counterparts from Ruyton Girls' School

Buddies provide support for new and younger students, and give older students the opportunity to step up as mentors and leaders. They also offer new and different opportunities for connection with others.

Before commencing at Trinity, Junior School students receive a special personal letter from their buddy with some words of encouragement and excitement for the journey ahead.

Contact details

Admissions team

Kathy Byrne

Registrar

03 9854 3600

byrnek@trinity.vic.edu.au

Admissions office

03 9854 3600

admissions@trinity.vic.edu.au



