



Early Learning Centre



TRINITY
GRAMMAR
SCHOOL, KEW

Academic Studies Handbook 2026
3 and 4-Year-Old Kindergarten

Acknowledgement of Country

Trinity acknowledges the Traditional Custodians of the lands and waterways on which we come together.

We honour the Wurundjeri People of the Kulin Nation.

We pay our respects to their Elders – past and present – and celebrate the deep history of teaching and learning on these lands.

We also recognise the diverse contributions and experiences of all who have journeyed on this country, united in respect as we build a collective future.

[Watch our Acknowledgement of Country video.](#)



A personalised approach for a balanced education

We know that every student is different, and every educational journey is unique.

For over 120 years, teaching and learning has been at the core of what we do at Trinity Grammar School, Kew.

Predicated by the Australian Curriculum Victorian Early Years Learning and Development Framework (VEYLDF) and the Early Years Learning Framework (EYLF), as well as the International Baccalaureate (PYP), Trinity's academic program is underscored by a philosophy of student agency, growth and resilience. Our approach provides opportunities and challenges, along with the structure and support, to give our young people a balanced education.

The Trinity classroom is a defined single-sex learning environment for boys from Prep-Year 10, with the opportunity to experience coordinate education in VCE in partnership with Ruyton Girls' School. Our Early Learning Centre accommodates both boys and girls at the 3 and 4-year-old level.

At every age and stage, personalised learning and wellbeing is a priority. Our teaching staff work in partnership with students, parents, support staff and leadership to walk with them on their educational journey.

On the path from Early Childhood Learning to Senior School graduation, we strive to see our students and graduates become the best version of themselves, whatever that may be.



Early Learning Centre (Coeducational, 3 and 4-year-olds)

The Trinity Grammar School Early Learning Centre is a co-educational setting offering both full-time and part-time programs for three- and four-year-old children. Our approach to early education is inspired by the internationally renowned Reggio Emilia philosophy, which recognises that children express themselves in many “languages” – including movement, sculpture, drawing, writing and music.

At the heart of our program are highly qualified and experienced early childhood educators. Our team brings a deep understanding of the Reggio Emilia Approach, the International Baccalaureate Primary Years Program (PYP), and the principles and practices of the Victorian Early Years Learning and Development Framework. Together, we create a dynamic learning environment that fosters inquiry, collaboration and meaningful connections with our community.

In 2023, our ELC was assessed and rated as *Exceeding* by the Australian Children’s Education and Care Quality Authority. This rating reflects our commitment to going above and beyond national standards, demonstrating excellence and innovation in early childhood education. We are dedicated to continuous improvement so that every child may thrive.

We see each child as competent, capable and full of potential. Learning is viewed as a rich journey of discovery – one that unfolds through play, relationships and symbolic expression. Our educators place each child at the centre of their own learning, nurturing curiosity, creativity and confidence.

Our program is guided by the values of Trinity Grammar School:

- Living with Truth is woven through our daily experiences. We support children to explore their thoughts, feelings, and actions, helping them develop a deeper understanding of themselves and others. Listening is at the heart of our practice, ensuring every voice is heard and valued.
- Serving with Heart shapes our relationships and shared purpose. Through everyday acts of kindness, generosity, and care, children learn that service is about contributing meaningfully to the world around them. It strengthens our collective wellbeing and makes our values visible.
- Courage in Learning is central to all we do. Whether trying something new, expressing a big emotion, or asking a brave question, we nurture courage by creating safe, responsive environments where children feel supported to take risks and grow.
- Community is Connection guides our relationships and practice. Built on trust, inclusion and collaboration, our learning community is a place where every voice matters. We celebrate diversity and foster a strong sense of belonging.

Located alongside the Trinity Junior School, our ELC benefits from access to school facilities, support services and opportunities to participate in whole-school events and activities. This proximity supports a seamless transition into school life and strengthens our sense of community.



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