



Early Learning Centre



TRINITY
GRAMMAR
SCHOOL, KEW

Academic Studies Handbook 2025
3 and 4-Year-Old Kindergarten

Acknowledgement of Country

We acknowledge the Traditional Custodians of the lands and waterways on which we gather as Trinity. We recognise the Wurundjeri People of the Kulin Nation and acknowledge their continuing connection to these lands. We pay our respects to their elders – past, present and emerging. We acknowledge that teaching and learning have been happening on these lands for thousands of years.



A personalised approach for a balanced education

We know that every student is different, and every educational journey is unique.

For over 120 years, teaching and learning has been at the core of what we do at Trinity Grammar School, Kew.

Predicated by the Australian Curriculum Victorian Early Years Learning and Development Framework (VEYLDF) and the Early Years Learning Framework (EYLF) as well as the International Baccalaureate (PYP) and underscored by a philosophy of student agency, growth and resilience, our approach provides the opportunities and challenges, as well as the structure and support, to give our young people a balanced education.

The Trinity classroom is a defined single-sex learning environment for boys from Prep-Year 10, with the opportunity to experience coeducation in VCE in partnership with Ruyton Girls' School. Our Early Learning Centre accommodates both boys and girls at the 3 and 4-year-old level.

At every age and stage, personalised learning and wellbeing is a priority. Our teaching staff work in partnership with students, parents, support staff and leadership to walk with them on their educational journey.

On the path from early childhood learning to high school graduation, we strive to see our students and graduates become the best version of themselves, whatever that may be.



Early Learning Centre (Coeducational, 3 and 4-year-olds)

The Trinity Grammar School Early Learning Centre is coeducational and operates a 3-year-old and 4-year-old program with full and part-time options available.

Programs in the ELC are influenced by the Reggio Emilia Education Project and guided by the Early Learning Years Framework and International Baccalaureate Primary Years Program (IB PYP)

In 2023, our ELC was assessed and rated by the Australian Children’s Education and Care Quality Authority, and achieved an Exceeding rating. This means we go above and beyond what is expected, and our programs demonstrate excellence and innovation. We are committed to consistent improvement so that our children may thrive.

Each day, children actively explore, question and imagine at their own pace, developing new interests and school readiness skills through play-based learning.

The IB PYP provides the framework for exploration and study in the Early Learning Centre using six transdisciplinary themes:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet

Our young learners are immersed in experiences which enable them to explore, question, collaborate, think critically, problem solve, communicate and discover new knowledge. These opportunities allow them to develop social skills and self-confidence as well as a positive disposition to learning.

Being physically situated within the Trinity Junior School, the location provides access to school facilities and support services, and the opportunity to participate in events and activities as a whole-school community.



Contact details

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