



Senior School



TRINITY
GRAMMAR
SCHOOL, KEW

Academic Studies Handbook
Year 7 – Year 12

Acknowledgement of Country

We acknowledge the Traditional Custodians of the lands and waterways on which we gather as Trinity. We recognise the Wurundjeri People of the Kulin Nation and acknowledge their continuing connection to these lands. We pay our respects to their elders – past, present and emerging. We acknowledge that teaching and learning have been happening on these lands for thousands of years.



A personalised approach for a balanced education

We know that every student is different, and every educational journey is unique.

For over 120 years, teaching and learning has been at the core of what we do at Trinity Grammar School, Kew.

Predicated by the Victorian Curriculum and underscored by a philosophy of student agency, growth and resilience, our approach provides the opportunities and challenges, as well as the structure and support, to give our young people a balanced education.

The Trinity classroom is a defined single-sex learning environment for boys from Prep-Year 10, with the opportunity to experience coeducation in VCE in partnership with Ruyton Girls' School. Our Early Learning Centre accommodates both boys and girls at the 3 and 4-year-old level.

At every age and stage, personalised learning and wellbeing is a priority. Our teaching staff work in partnership with students, parents, support staff and leadership to walk with them on their educational journey.

On the path from early childhood learning to high school graduation, we strive to see our students and graduates become the best version of themselves, whatever that may be.



Senior School (Boys, Year 7 – Year 12)

The Trinity Grammar School Senior School educates students from Year 7 – Year 12.

Accommodating approximately 1,000 students, the university-style Senior School campus on the east side of Charles Street encourages the development of independence, confidence and leadership.

Years 7 and 8

The Years 7 and 8 curriculum is designed as a two-year sequence, with students studying eight subjects per term. During these first years of secondary education, students are introduced to the full range of learning opportunities.

Core subjects

- English
- Mathematics
 - Standard
 - Enrichment
- Science
- History
- Geography
- Design and Technology
- Personal Health and Physical Education (PHPE)
- Religious Education
- Algorithmic Thinking, Coding and Digital Technologies
- LOTE
 - French
 - German
 - Chinese (Standard and Advanced)
 - Latin
- Music
 - Appreciation
 - Instrumental
- Art
- Drama
- Outdoor Education
- Personal Development
- Learning Journeys (Year 8)



Year 9

In Year 9, students begin to target their learning through the elective program.

The core curriculum is expanded through a suite of semester-length subjects designed to encourage students to discover and hone in on their interests.

Core subjects

- English
- Mathematics
 - Standard and Enrichment
- Science
- Commerce
 - Call of Duty
 - Understanding Commerce
- History
 - Debates and Dreams
- Geography
 - Australia in a Globalised World
- Personal Health and Physical Education (PHPE)
- Religious Education
- Personal Development
- Job Ready

Electives*

- Art
 - Photography and Media
 - Graphic Design
 - Studio Art
- Design and Technology
 - Timber Furniture and Structures
 - Emerging Technologies
- Drama
 - Theatre and Performance
- Hospitality
 - Cooking for Life
- Information Technology
 - Programming
 - Computer Hardware and Maintenance
 - Build your own Dream Gadget
- LOTE
 - Chinese (Standard and Established)
 - French
 - German
 - Latin
- Music
 - Music Performance
 - Composing with Technology

**Subject offerings are dependent on student numbers.*



Year 10

Year 10 sees students begin to define their pathways into their two-year VCE program.

Students are encouraged to explore the subjects that they will attempt in the first year of their VCE program.

This is also the time when students might start to think about possible university courses and career pathways. All Year 10 students undertake a work experience placement and a guided testing program to help them uncover their aptitudes, interests, passions and areas for development.

Core subjects

- English
- Mathematics
 - Further
 - Standard
 - Enrichment
 - Accelerated (Year 11 Mathematical Methods)
- Science
- History
 - The Modern World and Australia
- Outdoor Education
- Personal Health and Physical Education (PHPE)
- Learning for Life
- Religious Education
 - Ethics and World Religion

Electives*

- Art
 - Media Studies
 - Photography
 - Architecture
 - Studio Art
 - Basic Film Production
- Commerce
 - Criminal Minds
 - Business Initiatives
 - Economic Fundamentals
 - Introductory Accounting
- Design and Technology
 - Things That Move
 - Product Design
- Drama
 - Theatre and Performance
- Geography
 - Meteorology and Climatology
 - Urbanisation: Growth of the City
 - Environments and Human Wellbeing
- Information Technology
 - Programming
 - Operating Systems and Networking



- This is IT!
- LOTE
 - Chinese (Standard or Established)
 - French
 - German
 - Latin
- Music
 - Music Investigation
 - Recording Studio
- Physical Education
 - Exercise Physiology
 - Sport Performance
- Science
 - Understanding Psychology
- Hospitality
 - Cooking Healthy Dishes
 - Road to VET Hospitality

**Subject offerings are dependent on student numbers.*



Years 11 and 12 (VCE)

Students in Years 11 and 12 pursue their chosen subject streams with the support of specialist staff, resources and facilities.

Some VCE subjects are taught in a co-educational setting in partnership with Ruyton Girls' School, further extending learning environments and opportunities for students.

To attain the Victorian Certificate of Education (VCE), students must successfully complete at least 16 units, including:

- Three units from the English group, including a Unit 3 and 4 sequence
- At least three other sequences of Unit 3 and 4 studies

Over Years 11 and 12, most students study between 20 and 24 units, usually six studies in Year 11 and dropping back to five in Year 12.

Some VCE subjects are taught in a co-educational environment in partnership with Ruyton Girls' School, extending subject offerings, resources and support staff.

VCE subjects offered to Trinity Grammar School students:

- English
 - English
 - English as an Additional Language (EAL)
 - Literature
 - English Language **
- Art
 - Visual Communication and Design
 - Media Studies
 - Art: Creative Practice
 - Art: Making and Exhibiting**
- Commerce
 - Accounting
 - Business Management
 - Economics
 - Legal Studies
- Design and Technology
 - Product Design and Technology
 - Design and Technology
 - Fashion**
- Drama
 - Theatre Studies
 - Drama
 - Geography
 - History
 - Ancient History
 - Australian History (3/4)
 - Revolutions (3/4)
 - Australian and Global Politics (1/2)

- Global Politics (3/4)
- Modern History (1/2)
- Hospitality
 - VET Certificate II
- Information Technology
 - Applied Computing (1/2)
 - Software Development (3/4)
 - Data Analytics (3/4)
- LOTE
 - Chinese
 - French
 - German
 - Latin
 - Chinese Language and Culture**
- Mathematics
 - General Mathematics
 - Foundation Mathematics
 - Mathematical Methods
 - Specialist Mathematics
 - Algorithmics (3/4)
- Music
 - Music Inquiry
 - Music: Contemporary Performance
 - Music Composition
- Physical Education
 - Health and Human Development**
 - Physical Education
 - VET Sport and Recreation
- Science
 - Biology
 - Chemistry
 - Physics
 - Psychology

**Subject offerings are dependent on student numbers.*

***Denotes subjects that are only offered at Ruyton Girls' School as part of the Coordinate Program*

Cocurricular opportunities exist through Senior School through

- Outdoor Education
- Sport
- Drama
- Music



Partnership with Ruyton Girls' School: The Coordinate Program



In Years 11 and 12, some VCE subjects are offered in a coeducational environment in partnership with Ruyton Girls' School, which is just 450m (or a five-minute walk) away.

Trinity students have the choice to take VCE classes at Ruyton, and vice versa.

This contemporary approach is a result of a strong, collaborative and intentional 30-year relationship between schools which fosters a learning environment that is open, respectful and inclusive.

Senior theatre productions are shared between the schools. Students can audition for a Trinity/Ruyton production as a performer or "behind the scenes" as a crew member. Recent major performances include *Mamma Mia* and *Chicago*.

Extension Programs

The extension program at Trinity Grammar School broadens the curriculum through competitions, study opportunities and special projects for students who demonstrate elevated interest and academic ability.

Areas of interest may include academics, music, the arts, sport, community service or leadership development.

Some of the academic extension opportunities available to Trinity students have included:

- Australian Geography Competition
- Da Vinci Decathlon
- Duke of Edinburgh
- F1 in Schools
- International Geography Olympiad
- Model UN Victorian Schools Conference
- National History Challenge
- Rotary Four Way Test Public Speaking Competition
- Science Talent Search
- Science Vision
- The Computational and Algorithmic Thinking (CAT) competition
- The Oxford University Computing Challenge
- The Royal Melbourne Show Art, Craft and Cookery Competition
- The University of Melbourne Schools Maths Olympics
- Victorian Secondary School Orienteering Championships

Students can also join a variety of clubs, many of which have been initiated by student interest, such as art, aviation, books, chess, coding, drama, maths and robotics.

Henty Program

The Trinity Grammar School “Henty” program offers a suite of special interest subjects for high ability and talented students in Years 9 and 10, with a focus on:

- Depth and complexity
- Research and project skills
- Interdisciplinary studies
- Critical thinking and problem-solving
- Creativity and innovation
- Collaboration and debate

These classes go beyond the regular curriculum and offer enriching and challenging experiences.

Cocurricular

Drama

Drama is taught from Year 3 in Junior School with a dedicated subject specialist teacher, promoting the development of dramatic skills through creative play.

In Years 7 and 8, Drama is a core subject, underpinned by the values of creativity, collaboration and confidence.

In Years 9 and 10, Drama is offered as an elective. Building on the foundations, students are introduced to theatre styles, professional production analysis and extended performance works. At the VCE level, both Drama and Theatre Studies are offered in collaboration with Ruyton Girls' School as part of the Coordinate Program.

Performance opportunities

- Junior School Musical (Years 3-6) (every second year)
- Middle School Play (Years 7-8)
- Year 9 Play (hosted by Ruyton Girls' School)
- Senior School Play (Years 10-12)
- Trinity/Ruyton Musical (Years 9-12) (hosted by Trinity and Ruyton interchangeably)

Music

Classroom music

Classroom music is compulsory from ELC through to Year 8, with a suite of electives available from Year 9 onwards to hone and extend students' technical skills.

At the VCE level, students can select from Music Performance Repertoire, Music Performance Contemporary, Music Inquiry and Music Composition.

Individual tuition program (from Prep)

Students enjoy at least one 30-minute personalised lesson per week during term-time with a specialist teacher of their chosen instrument.

Individual tuition is available for:

- Acoustic Guitar
- Bass Guitar
- Bassoon
- Cello
- Clarinet
- Composition

- Double Bass
- Electric Guitar
- Euphonium
- Flute
- French Horn
- Harp
- Jazz Piano
- Oboe
- Percussion
- Piano
- Piccolo
- Pipe Organ
- Saxophone
- Suzuki Lessons for Violin, Viola, Cello, Double Bass and Piano
- Theory
- Trombone
- Trumpet
- Tuba
- Viola
- Violin
- Voice

All instruments except guitar, piano, organ and percussion can be hired from the school.

Performance opportunities

- All State Jazz Festival
- Carols Service
- Chamber Soiree
- Choral Concert
- Concerto Concert
- Generations in Jazz Festival
- Jazz Night
- Jazz Workshop
- Junior School Gala Concert
- Junior School Music Camp
- May Gala Concert
- Scholars' Concert
- Senior School Music Camp
- Small Jazz Combos Concert
- Strings Concert
- Suzuki Combined Schools Workshop
- Victorian Schools Music Festival
- Year 5 Ensemble Program Concert

Outdoor Education

Students learn and use outdoor skills, challenge themselves in an environment outside their comfort zones and extend their personal and social relationships.

Those in older year levels help lead the camps of their younger peers as part of their leadership and mentoring development.

The suite of camp experiences at Trinity commence in the Junior School, continuing throughout Senior School, and are tailored to suit each age and stage.

The combination of fun and challenging activities are intended to foster and build confidence, independence, leadership, communication and teamwork skills.

Junior School

Year 2: One-night sleepover at Trinity

Year 3: One night at Wombat Corner

Year 4: Two nights at Camp Rumberg and two nights in Warrnambool

Year 5: Two nights at Camp Arribiri and three nights at Sovereign Hill

Year 6: Three nights in Waratah Bay and three nights in Canberra

Senior School

Year 7: Five days at Lake Nillahcootie with student leaders from Year 10

Year 8: Five days at Gippsland Lakes with student leaders from Year 11

Year 9: Eight days at Licola on the MacAlister River

Year 10: Eight days interstate (past options have included Freycinet National Park/Wine Glass Bay Circuit in Tasmania, Larapinta Trail in West MacDonnell Ranges Northern Territory, and a Murray River journey from Yarrawonga, Victoria to Tocumwal, New South Wales)

Sport

Swimming

In Term 1 and Term 4 each year, Trinity students from Prep – Year 8 are taught technical and survival skills in the pool by specialist swimming coaches.

Year level	Specialist swimming lessons per fortnight (Terms 1 & 4)
Prep – Year 6	5
Year 7 – Year 8	4

Summer (Term 4 and Term 1)

Years 7-8	Years 9-12
Archery [^]	Archery
Basketball	Basketball
Competitive Swimming	Competitive Swimming
Cricket	Cricket
Cycling [*]	Cycling [*]
Golf [^]	Futsal [#]
Lawn Bowls [^]	Golf [*]
Rowing	Kayaking
Squash [^]	Lawn Bowls
Summer Hockey	Rowing
Table Tennis	Sailing [*]
Tennis	Squash
Touch Football [^]	Summer Hockey
Volleyball	Table Tennis
	Tennis
	Touch Football
	Volleyball

**Involves extra cost*

[^]Subject to student interest

[#] Friday afternoons/Saturday mornings

Winter (Term 2 and Term 3)**Years 7-8**

Badminton
 Cross Country
 Fencing*
 Football
 Hockey
 Rugby
 Soccer

Additional sports (Term 3 only, can be participated in on top of any selected Winter Sport)

Athletics
 Water Polo

**Involves additional cost*

Friday afternoons/Saturday mornings

^ Term 3 only

Years 9-12

Badminton
 Cross Country
 Fencing*
 Football
 Hockey
 Kayaking
 Rugby
 Soccer
 Martial Arts
 Winter Tennis

Additional sports (Term 3 only, can be participated in on top of any selected Winter Sport)

Athletics
 Water Polo

House and Buddy Systems

The House and Buddy systems at Trinity, which all students from Prep-Year 12 are involved in, foster a sense of connection, camaraderie and community across the school.

House System

Junior School Houses

Friend	Light Blue/Yellow
Henderson	Red/Dark Blue
Inglis	Maroon/Grey
Summers	Purple/Orange



As students transition from the Junior to Senior School, they will progress to one of the two correlating Houses.

Senior School Houses

Arnold	Purple
Cowen	Orange
Henty	Light Blue
Hindley	Grey
Kent Hughes	Red
Merrit	Maroon
Roberts	Dark Blue
Sutton	Yellow



Students are typically allocated to the House of their siblings and generational family members (such as parents or grandparents) unless otherwise requested.

Buddy System

The Buddy Program operates across the Junior School campus, where we see:

- ELC students paired with Year 4s
- Prep and Year 1 students paired with Year 6s
- Year 2 and Year 3 students paired with Year 5s
- Prep-Year 6 students paired with their counterparts from Ruyton Girls' School

Buddies provide support for new and younger students, and give older students the opportunity to step up as mentors and leaders. They also offer new and different opportunities for connection with others.

Before commencing at Trinity, Junior School students receive a special personal letter from their buddy with some words of encouragement and excitement for the journey ahead.

Contact details

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