



Junior School



TRINITY
GRAMMAR
SCHOOL, KEW

Academic Studies Handbook
Prep – Year 6

Acknowledgement of Country

We acknowledge the Traditional Custodians of the lands and waterways on which we gather as Trinity. We recognise the Wurundjeri People of the Kulin Nation and acknowledge their continuing connection to these lands. We pay our respects to their elders – past, present and emerging. We acknowledge that teaching and learning have been happening on these lands for thousands of years.



A personalised approach for a balanced education

We know that every student is different, and every educational journey is unique.

For over 120 years, teaching and learning has been at the core of what we do at Trinity Grammar School, Kew.

Predicated by the Australian Curriculum and underscored by a philosophy of student agency, growth and resilience, our approach provides the opportunities and challenges, as well as the structure and support, to give our young people a balanced education.

The Trinity classroom is a defined single-sex learning environment for boys from Prep-Year 10, with the opportunity to experience coeducation in VCE in partnership with Ruyton Girls' School. Our Early Learning Centre accommodates both boys and girls at the 3 and 4-year-old level.

At every age and stage, personalised learning and wellbeing is a priority. Our teaching staff work in partnership with students, parents, support staff and leadership to walk with them on their educational journey.

On the path from early childhood learning to high school graduation, we strive to see our students and graduates become the best version of themselves, whatever that may be.



International Baccalaureate Primary Years Programme

At Trinity, we teach using the International Baccalaureate Primary Years Programme approach from ELC – Year 6.

Subjects are taught concurrently whilst fulfilling the requirements of the Australian Curriculum.

The IB PYP provides the framework for exploration and study in the Junior School using six transdisciplinary themes:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet

	<i>Who we are</i>	<i>How we express ourselves</i>	<i>How the world works</i>	<i>Sharing the planet</i>	<i>Where we are in place and time</i>	<i>How we organise ourselves</i>
ELC 3		Music	Music	Music		Music
ELC 4		Music	Music	Music		Music
Prep	Religious Education Personal Social and Physical Education	The Arts	Science			Music Personal Social and Physical Education Visual Arts Language (Mandarin)
Year 1	Religious Education Humanities and Social Sciences Physical Education Music	The Arts Language (Mandarin)	Visual Art Science Technology	Science	Humanities and Social Sciences	Humanities and Social Sciences Science Maths
Year 2	Personal Social and Physical Education	Religious Education The Arts Physical Education	Music Visual Art Science	Science	Humanities and Social Sciences	Humanities and Social Sciences Music



		Language (Mandarin)				
Year 3	Personal Social and Physical Education Drama	The Arts Physical Education Language (Mandarin)	Science	Science	Humanities and Social Sciences Religious Education	Music Visual Art Science
Year 4	Religious Education Physical Education Drama Music	The Arts Language (Mandarin)	Science	Humanities and Social Sciences Visual Art	Humanities and Social Sciences	Digital Technology
Year 5	Personal Social and Physical Education	The Arts Visual Art Music Language (Mandarin)	Science	Science	Humanities and Social Sciences Drama	Humanities and Social Sciences Religious Education Physical Education Music
Year 6	Personal Social and Physical Education	The Arts Visual Art Language (Mandarin)	Science	Drama Science PYPX (Exhibition)	Humanities and Social Sciences Religious Education Music	Humanities and Social Sciences Drama Physical Education

A key theme of the IB PYP is student-led inquiry. When students have agency over their learning, they:

- Become problem-solvers
- Learn to think outside the box
- Cultivate their interests
- Have scope to be more creative
- Develop a growth mindset
- Learn project management skills
- Are encouraged to experiment
- View mistakes as learning opportunities



Specialist Classes

Every fortnight, students in the Junior School are provided with specialist class lessons and enrichment opportunities.

Specialist classes per fortnight

Classes	Sessions per fortnight
Music	4
Physical Education	4
Sport	4
Art (Prep-Year 6) & Drama (Year 3-Year 6)	4
Library	2
Design & Technology (Year 6)	2
Religious Education	1
Chapel	2



Cocurricular Opportunities

Junior School students have access to Trinity’s high-quality cocurricular programs, supported by specialist staff who cater programs to every age and stage.

Outdoor programs, including excursions and camps, build confidence and resilience, and establish an appreciation for the land on which we learn every day.

All Junior School students are taught technical and survival skills in Trinity’s onsite pool by specialist swimming coaches during Terms 1 and 4.

Camp program

The suite of camp experiences in the Junior School are tailored to suit each age and stage.

The combination of fun and challenging activities is intended to foster and build confidence, independence, leadership, communication and teamwork.

Year 2: One-night sleepover at Trinity

Year 3: One night at Wombat Corner

Year 4: Two nights at Camp Rumberg and two nights in Warrnambool

Year 5: Two nights at Camp Arribiri and three nights at Sovereign Hill

Year 6: Three nights in Waratah Bay and three nights in Canberra

Camp experiences such as these also provide opportunities for learning links to IB transdisciplinary themes such as ‘How exploration changed Australia’ and ‘Where we are in place and time’.

The extensive camp and outdoor education program continues throughout the Senior School.

Swimming

In Term 1 and Term 4 each year, Trinity students from Prep – Year 6 are taught technical and survival skills in the pool by specialist swimming coaches.

Year level	Specialist swimming lessons per fortnight (Terms 1 & 4)
Prep – Year 6	5

Sports

Students are able to become involved in a selection of sports and teams, competing in inter and intra school competitions, including:

- AFL
- Soccer
- Hockey
- Cross Country / Fitness
- Indoor Games
- Table Tennis (Years 5 and 6)



Music Tuition

Students enjoy at least one 30-minute personalised lesson per week during term-time with a specialist teacher of their chosen instrument as a part of the individual music tuition program from Prep to Year 6.

Individual tuition is available for:

- Acoustic Guitar
- Bass Guitar
- Bassoon
- Cello
- Clarinet
- Composition
- Double Bass
- Electric Guitar
- Euphonium
- Flute
- French Horn
- Harp
- Jazz Piano
- Oboe
- Percussion
- Piano
- Piccolo
- Pipe Organ
- Saxophone
- Suzuki Lessons for Violin, Viola, Cello, Double Bass and Piano
- Theory
- Trombone
- Trumpet
- Tuba
- Viola
- Violin
- Voice

All instruments except guitar, piano, organ and percussion can be hired from the school.



Clubs and Extension Opportunities

The extension program at Trinity Grammar School broadens the curriculum through competitions, study opportunities and special projects for students who demonstrate elevated interest and academic ability.

Extension areas may include academics, music, the arts, sport, community service or leadership development. Offerings change and grow all the time in alignment with student interest.

Some of the academic extension opportunities available to Trinity student, open to all or by selection, include:

- Australian Mathematics Competition (Select Year 3 students and all Year 4-6 students)
- KSF (Kangourou sans Frontieres)
- CAT (Computational and Algorithmic Thinking) Competition
- Bebras Challenge
- Mathematics Olympiad (select students)
- Oxford University Computing Challenge (select students)
- MAV State Maths Games Days

Other competitions and opportunities available include:

- ICAS Assessments
- Digital Technologies
- English
- Mathematics
- Science
- Spelling
- Writing

Students can also join the many special interest clubs that have been initiated over the years, including science, origami, chess, public speaking, robotics and dungeons and dragons.



House and Buddy Systems

The House and Buddy systems at Trinity, which all students from Prep-Year 12 are involved in, foster a sense of connection, camaraderie and community across the school.

House System



Junior School Houses

Friend	Light Blue/Yellow
Henderson	Red/Dark Blue
Inglis	Maroon/Grey
Summers	Purple/Orange

As students transition from the Junior to Senior School, they will progress to one of the two correlating Houses.

Senior School Houses

Arnold	Purple
Cowen	Orange
Henty	Light Blue
Hindley	Grey
Kent Hughes	Red
Merrit	Maroon
Roberts	Dark Blue
Sutton	Yellow



Students are typically allocated to the House of their siblings and generational family members (such as parents or grandparents) unless otherwise requested.

Buddy System

The Buddy Program operates across the Junior School campus, where we see:

- ELC students paired with Year 4s
- Prep and Year 1 students paired with Year 6s
- Year 2 and Year 3 students paired with Year 5s
- Prep-Year 6 students paired with their counterparts from Ruyton Girls' School

Buddies provide support for new and younger students, and give older students the opportunity to step up as mentors and leaders. They also offer new and different opportunities for connection with others.

Before commencing at Trinity, Junior School students receive a special personal letter from their buddy with some words of encouragement and excitement for the journey ahead.

Partnership with Ruyton Girls' School



Trinity has a strong and established relationship with Ruyton Girls' School, located a few minutes up the road.

Throughout their time at Trinity, students will have the opportunity to collaborate and learn with their peers at Ruyton through myriad experiences. Commencing in the Junior School is the once-a-term Buddy Day, where students from the same year level meet and typically work in small groups on shared projects, with some fun play time on the play equipment for the younger year levels.

Upon entering Senior School, students continue to have opportunities to join Ruyton students through plays and productions, culminating in the Coordinate Program at VCE level, with the ability to participate in shared classes at either school.

Contact details

Admissions team

Kathy Byrne

Registrar

03 9854 3600

byrnek@trinity.vic.edu.au

Bonnie Brown

Admissions Assistant

03 9854 3600

brownb@trinity.vic.edu.au

